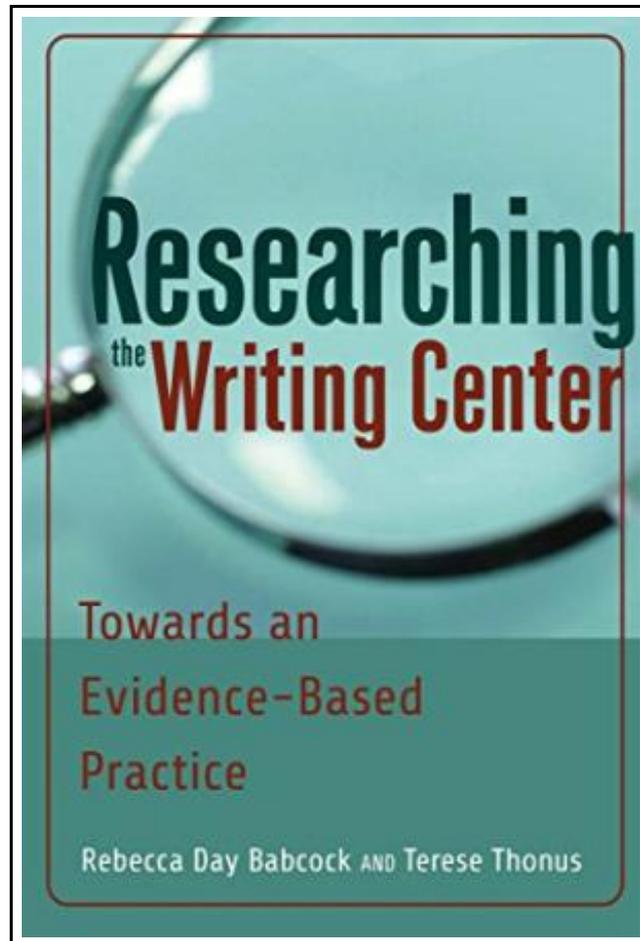


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RESEARCHING THE WRITING CENTER: TOWARDS AN EVIDENCE-BASED PRACTICE



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Peter Lang Publishing Inc. Paperback. Book Condition: new. BRAND NEW, Researching the Writing Center: Towards an Evidence-Based Practice, Rebecca Day Babcock, Terese Thonus, "Researching the Writing Center" is the first book-length treatment of the research base for academic writing tutoring. The book reviews the current state of writing center scholarship, arguing that although they continue to value anecdotal and experiential evidence, practitioner-researchers must also appreciate empirical evidence as mediating theory and practice. Readers of this book will discover an evidence-based orientation to research and be able to evaluate the current scholarship on recommended writing center practice. Chapters examine the research base for current theory and practice involving the contexts of tutoring, tutoring activities, and the tutoring of different populations. Readers will investigate the sample research question, What is a 'successful' writing consultation? The book concludes with an agenda for future questions about writing center practice that can be researched empirically. "Researching the Writing Center" is intended for writing center professionals, researchers, graduate students in English, composition studies, and education, and peer tutors in training.



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